


This 155 hour training course is approved by the Oregon State Board of Nursing (OSBN). It consists of 80 hours on-campus classroom and lab and 75 hours of clinical in a long term care facility. Successful completion qualifies individuals to take the Nurse Assistant Competency Evaluation test for state certification as a Nursing Assistant. Course subjects include: Interpersonal skills and communication, growth and development throughout the life cycle, cultural aspects, legal/ethical aspects, medical and nursing terminology, general patient care; patient bathing, taking and recording vital signs, feeding patients, infection control, caring for patient's personal needs.

Basic Nursing Assistant Program Application Packet 2021-2022

Cost of Class: \$1,352.00	Fees/UAF Fee—\$1,262, Non-Refundable Fee —\$90 (includes textbook, two sets of scrubs, stethoscope, gait belt (if applicable) provided in class). Course tuition or fees are not refundable beyond the second week of class. Other program costs are non-refundable.
Additional Costs: Variable	Oregon State Board of Nursing Test for Certification—\$106 Fingerprinting for OSBN—\$70.50 Criminal Background Check, Drug Screen, CPR/Immunization Tracker – \$115 CPR Training and immunizations – (costs vary)
<p style="text-align: center;">Application Packet Directions:</p> <p>Submit the following documentation to the Health Sciences Department at healthsciences@chemeketa.edu or in person on the Salem Campus, Building 8, Room 104</p> <p>This is a limited-enrollment consent course— only 10 – 20 students are accepted on a first come, first served basis.</p> <div style="text-align: center;"></div> <p><u>Only complete application packets will be accepted.</u></p>	<p style="text-align: center;">Enroll with the college as a non-credit student at https://ssb.chemeketa.edu/apex/f?p=webadmit: to obtain a Chemeketa student identification number (K number) and Chemeketa email address.</p> <p>Application packet <u>must include:</u></p> <ol style="list-style-type: none"> Basic Nurse Assistant Application Form (Page 8 & 9) Proof of Reading Requirement—Documentation (copy of unofficial transcript or copy of test scores) showing completion of RD080 and RD085 or RD090 with a C or higher or placement in RD115 based upon Reading Placement Test or proof of completing an Associate Degree or equivalent credits or higher. Contact the Chemeketa Testing Center at 503.399.6556 to schedule the Reading Placement Test. Copy of CPR Certification—CPR certification must not expire during time of course <p style="text-align: center;"><u>Chemeketa only accepts American Heart Association, “Basic Life Support for Healthcare Providers”.</u> See http://www.americanheart.org</p>
<p style="text-align: center;">Classes begin Summer – June 21, 2021 Fall – September 27, 2021 Winter – January 3, 2022</p>	<p>Selection Process: The first applicants for each session who meet all the requirements and who have submitted all requested documents will be considered. Applicants who are not accepted into the session and who have met all requirements will be put on the alternate list.</p> <p>Immunizations: COPIES of ALL required immunizations must be</p>

<p>Mandatory Orientation In June, Time is TBA Information will come with your next steps after you submit your application.</p> <p>Please note these are tentative days and times and schedule may change.</p> <p>Class/Lab Mon-Thur 4:00 pm to 9:30 pm</p> <p>Clinical Times: Mon-Thur 2:00 pm to 8:30 pm</p> <p>Mock Skills August 10th 4:00 pm to 9:30 pm</p>	<p>provided <u>no later</u> than Orientation. Plan to hand in immunizations to the Health Science’s office prior to Orientation to ensure all requirements are complete by the first day of class. (Immunization information will be shared when completed application is submitted)</p> <p>Uniforms: Uniform requirements will be discussed at time of supply pick up. Please be prepared to try on uniforms to obtain the proper fit – You will be emailed a sign-up sheet to pick a time to come to campus to pick up your class supplies, and try uniform on, after you apply.</p> <p>You will be provided information regarding Chemeketa’s cancelation and refund policy, procedures and schedule no later than first day of class.</p>
<p>Criminal Background Check and Drug Screen</p> <p>Instructions on how to complete background check and drug screen will be given to accepted applicants only</p>	<p>Once the BNA application is accepted, a background check will be ordered, and you will receive an email. From the date of the email, you will have seven days from date of issue to complete. <i>Failure to complete the background check or a background check revealing a disqualifying criminal history will mean you are ineligible to participate in the BNA course. The Dean of Health Sciences shall ensure that all students pass a national criminal history check to be eligible, pursuant to laws governing the clinical site facility, to participate in the program's clinical experience. Proof that you have passed the criminal background check must be documented prior to Orientation.</i></p> <p>For questions about disqualifying crimes see: http://www.oregon.gov/DHS/BUSINESS-SERVICES/CHC/Documents/apd-dd-flyer-crimes.pdf</p> <p>Oregon Department of Human Services criminal history requirements and policies located in Division 7 located at https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=1626</p> <p>Oregon Board of Nursing’s criminal history requirements and policies found in Division 1 of the Nurse Practice Act located at https://secure.sos.state.or.us/oard/displayChapterRules.action?selectedChapter=16</p> <p>For Oregon State Board of Nursing (OSBN) - If students have questions about the possibility of denial of certification by the OSBN, they should check with OSBN at 971.673.0685 before enrolling in this course.</p> <p>Students are required to undergo <i>random</i> drug testing. You will receive an email with date-sensitive instructions on how to complete the drug screening. It is important that you check your MyChemeketa email daily. You will have three days to complete the drug screening from date of issue. Failure to complete the random drug screen in the required amount of time or if test results are positive, will result in elimination from the program.</p>
<p>Course Registration and Payment</p>	<p>After background and drug screen are complete, consent is given by the office of the Dean of Health Sciences to register for the course using the course record number (CRN) given in your MyChemeketa email account. Paying for the course is also done through MyChemeketa. You can access MyChemeketa through Chemeketa’s website.</p>

	<p>Published cancellation and refund policy, procedures, and schedule reviewed during orientation/supply pick up.</p> <p>IMPORTANT: Students not registered by the third day of class will be replaced by an alternate student on the waiting list. In addition, you have up to 10 days to pay for the class.</p>
Technical Standards	Students must meet the requirements for the Technical Standards for the Basic Nurse Assistant Program. (See attached – page 4)
<p>Course Attendance Time Commitment</p> <p><i>Attendance at every class, clinical session and mock skills is a <u>MANDATORY</u> requirement to pass the course!</i></p>	In order to meet the State Board of Nursing course requirements, students must attend all classes. In addition to class attendance, studying/reading for comprehension of content and practice of skills outside of class time is required.

Questions?

Contact Health Sciences Department at 503.399.5058 or email healthsciences@chemeketa.edu

Technical Standards

Chemeketa Community College Nursing Program has the responsibility to society to educate competent health care providers to care for their patients/patients with clinical judgment, broadly based knowledge and competent technical skills at the entry level.

The program has academic as well as technical standards (non-academic criteria) students must meet in order to successfully progress in and graduate from the program.

The Technical Standards document is provided in order to assure that the students who enter the program know and understand the requirements, and can make informed decisions regarding the pursuit of this profession.

TECHNICAL STANDARDS

Chemeketa Community College provides the following technical standards with examples of learning activities to inform prospective and enrolled students of the skills required in completing their chosen profession's curriculum and in the provision of health care services. These technical standards reflect the performance abilities and characteristics that are necessary for successful completion of the requirements of clinical based health care programs. These standards are not a requirement of admission into the program. Individuals interested in applying for admission to the program should review these standards to develop a better understanding of the skills, abilities and behavioral characteristics required for successful completion of the program.

Students admitted to Chemeketa Community College Nursing Program are expected to be able to complete curriculum requirements, which include physical, cognitive, and behavioral core competencies that are essential to the functions of the entry level professional nurse. These core competencies are considered to be the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective nursing care.

Progression in the program may be denied if a student is unable to demonstrate the technical standards with or without reasonable accommodations.

Chemeketa Community College is obliged to provide reasonable accommodations to qualified students with disabilities, which may include academic adjustments, auxiliary aids and or program modifications. Accommodations that fundamentally alter the nature of the academic program, could jeopardize the health and safety of others, or cause an undue burden to the program are not considered reasonable accommodations. Regular consistent attendance and participation is essential to learning, especially for all scheduled clinical experiences.

Cognitive:

1. Recall, collect, analyze, synthesize, and integrate information from a variety of sources.
2. Measure, calculate, reason, analyze and synthesize data.
3. Problem-solve and think critically in order to apply knowledge and/or skill.
4. Communicate effectively with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
5. Relay information effectively, accurately, reliably, and intelligibly. This includes a thorough and accurate use of computers and other tools to individuals and groups, using the English language.
6. Effectively collect, analyze, synthesize, integrate, and recall information and knowledge to provide safe patient care for up to a twelve hour clinical shift.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Process information thoroughly and quickly to prioritize and implement nursing care.
- Sequence or cluster data to determine patient needs.

- Develop and implement a nursing plan of care for patients in acute, long term and community settings.
- Discriminate fine/subtle differences in medical word endings.
- Report patient data using multiple formats to members of the healthcare team.
- Appropriately interpret medical orders and patient information found in the medical record.
- Perform math computations for medication dosage calculations.
- Apply knowledge/skills gained through completion of program prerequisites, including requirement for computer proficiency.

Physical:

Motor:

1. Coordinate fine and gross motor movements.
2. Coordinate hand/eye movements.
3. Negotiate level surfaces, ramps and stairs.
4. Work effectively and efficiently within a limited space.
5. Effectively manage psychomotor tasks to provide safe patient care for up to a twelve (12) hour clinical shift.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Transfer patients/patients in and out of bed from stretchers and wheelchairs.
- Control a fall by slowly lowering patient to the floor.
- Perform cardiopulmonary resuscitation (CPR)
- Lift, move, turn, position, push, or pull patients and/or objects and maintain a “medium activity level” as defined by the State of Oregon Department of Insurance Index of occupational characteristics.
- Place or access equipment such as intravenous fluid bags or catheter bags, within compliance of safety standards.
- Transport equipment and supplies to the patient bedside.
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
- Dispose of needles in sharps container.
- Dispose of contaminated materials in a safe and compliant manner.
- Complete assigned periods of clinical practice (up to twelve (12) hour shifts, days, evenings, or nights, holidays, weekdays and weekends).
- Complete skills tests within assigned time limit.

Sensory:

1. Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
2. Collect information through a variety of senses and/or using appropriate and approved equipment.
3. Use and interpret information from diagnostic procedures.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Detect changes in skin color, condition, or temperatures (i.e. pale, ashen, grey, or bluish).
- Detect a fire in the patient care environment.
- Draw up a prescribed quantity of medication into a syringe.
- Observe patients in a room from a distance of 20 feet away.
- Detect sounds related to bodily functions using appropriate equipment, such as a stethoscope.
- Detect alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells.
- Observe and collect data from recording equipment and measurement devices used in patient care
- Communicate with patient and members of the healthcare team in person and over the phone in a variety of settings, including isolation and the operating room where health team

- members are wearing masks and there is background noise.
- Detect foul odors of bodily fluids or spoiled foods.
 - Detect smoke from burning materials.
 - Detect unsafe temperature levels in heat-producing devices used in patient care.
 - Detect anatomical abnormalities, such as subcutaneous crepitus, edema, or infiltrated intravenous fluids.
 - Feel or note vibrations, such as an arterial pulse, using touch or approved equipment.

Behavioral:

1. Demonstrate ability to function effectively under stress and adapt to changing environments to provide safe patient care.
2. Maintain effective communication and teamwork to provide effective patient care.
3. Examine and modify one's own behavior when it interferes with others or the learning environment.
4. Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.
5. Accept responsibility for own actions and communicate in a courteous, assertive, non-aggressive, non-defensive manner with instructors, peers, staff and healthcare team members.
6. Integrate feedback into own performance.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Exercise judgment, meet acceptable timeframes for patient care delivery (acceptable timeframes are reflected by ability to carry out the usual patient care assignment for a particular point in the program within allotted reasonable clinical time frame), work effectively under stress, and adapt to rapidly changing patient care environments.
- Accept accountability for actions that resulted in patient care errors.
- Deal effectively with interpersonal conflict if it arises and maintain effective and harmonious relationships with members of the healthcare team.

(*revisions approved by Oregon Council of Associate Degree and Practical Nursing Programs 4-24-15)
Track changes made May 3, 2017 with input from Disability Services Director at Chemeketa Community College
Approved by OCAP 2018

Basic Nurse Assistant Application Form
Chemeketa Community College - Salem, Oregon
Student Copy— please retain for your records

To apply for the Basic Nurse Assistant course, please submit this signed form with the following documentation to the Health Sciences department at healthsciences@chemeketa.edu or in person on the Salem Campus, Building 8, Room 104

_____ Chemeketa student identification number (K number) and Chemeketa email address

_____ Chemeketa Basic Nurse Assistant Application form

_____ Documentation (copy of unofficial transcript or copy of test scores) of completion of RD080 and RD085 or RD090 with a C or higher or placement in RD115 based upon the results of Chemeketa's Placement Test **or** proof of Associate or equivalent credits or higher.

_____ Copy of CPR card **must not expire during time of course**
– *Chemeketa only accepts* American Heart Association, "Basic Life Support for Healthcare Providers"

NOTE: Incomplete application packets will not be accepted.

Criminal Background Check must be submitted to Advanced Reporting no later than seven days from date of issue. If you do not pass the background check your position in the program will be given to an alternate.

A Drug Screen must also be completed to enter the program. Check MyChemeketa email for notification from e-Screen.

Mandatory Orientation first day of class

Summer – June 21, 2021

Fall – September 27, 2021

Winter – January 3, 2022

I understand that I must attend this mandatory orientation.

I certify that I have accessed and read the link to the Oregon State Board of Nursing and Aging and People with Disabilities (APD) regulations and understand that any of the crimes documented here could disqualify me from being eligible for this course. Failure to attend the mandatory orientation/criminal background check session may also disqualify me from the course.

I also understand that the Oregon State Board of Nursing may deny my application for certification as a nursing assistant based on the following:

- The results of my criminal background check
- My failure to provide complete and truthful information on my application to test

I have received and reviewed the Oregon Department of Human Services criminal history requirements and policies located in Division 7 located

<https://secure.sos.state.or.us/oard/displayDivisionRules.action?selectedDivision=1626>. I have also received and read the Oregon Board of Nursing's criminal history requirements and policies found in Division 1 of the Nurse Practice Act located

at <https://secure.sos.state.or.us/oard/displayChapterRules.action?selectedChapter=16>

I understand that the Oregon State Board of Nursing (OSBN) requires applicants for certification to provide fingerprints in order for OSBN to conduct a national criminal history record check. This will be a part of the process when I apply to test.

I also understand that I will be required to undergo a drug test.

Basic Nurse Assistant Application Form – Salem Campus

To apply for the Basic Nurse Assistant course, please submit this signed form with the following documentation to the Health Sciences department at healthsciences@chemeketa.edu or in person on the Salem Campus, Building 8, Room 104. **NOTE: Incomplete application packets will not be accepted.**

- Chemeketa student identification number (K number) and Chemeketa email address
- Chemeketa Basic Nurse Assistant Application form (**PAGE 8 & 9**)
- Documentation (copy of unofficial transcript or copy of test scores) of completion of RD080 and RD085 or RD090 with a C or Higher or placement in RD115 based upon the results of Chemeketa's Placement Test **or** proof of Associate Degree or equivalent credits or higher.)
- Copy of signed CPR card
– **Chemeketa only accepts American Heart Association, "Basic Life Support for Healthcare Providers"**

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Signature

Date

Printed Name

Daytime telephone #

Address

City, State, ZIP

MyChemeketa email address

Student ID # (K#)